**MEDIEVAL MEDITERRANEAN WORLD GUIDED NOTES**

**SSWH5 Examine the political, economic, and cultural interactions within the Medieval
Mediterranean World between 600 CE/AD and 1300 CE/AD.**

1. Analyze the origins of Islam and the growth of the Islamic Empire.

ISLAM: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Islam- An Abrahamic Religion**

* Muslims are strict \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* They believe in the Judeo-Christian God, which they call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Muslims believe that the Torah and the Bible, like the Qur’an, is the word of God.
* They, like Christians and Jews, are known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**The Prophetic Tradition**

* Believe that Adam, Noah, Abraham, Moses, and Jesus were prophets or messengers from God
* Believe that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the final prophet

**The Qur’an: God’s Last Revelation**

**The Origins of the Qur’an**

* Muhammad received his first revelation from the angel Gabriel in the Cave of Hira in 610.
* 622- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - Muhammed flees Mecca for Medina
* This marks the beginning of the Muslim Calendar (1 A.H.)
* Muhammad’s revelations were compiled into the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after his death.

**The Qur’an**

* Muslims believe it contains the word of \_\_\_\_\_\_\_\_\_\_\_
* 114 suras (chapters)
* In the name of Allah, the compassionate and merciful
* Written in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Five Pillars of Islam**

1. **The Shahada**
* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The declaration of faith says: There is no god worthy of worship except God, and Muhammad is His \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (or Prophet).
1. **The Salat**
	* The mandatory prayers performed \_\_\_\_\_ times a day:
		1. Dawn
		2. Noon
		3. Late afternoon
		4. Sunset
		5. Before going to bed
	* Wash before praying
	* Face \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and use a prayer rug.
	* The call to prayer by the muezzin in the minaret.
	* Pray in the mosque on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. **The Zakat**
	* Almsgiving (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
	* Muslims believe that all things belong to God.
	* Zakat means both \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and growth
	* About 2.5% of your income.
3. **The Sawm**
	* Fasting during the holy month of \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	* Considered a method of self-purification.
	* No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or drinking from sunrise to sunset during Ramadan.
	* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the end of the Ramadan holiday.
4. **The Hajj**
	* The pilgrimage to \_\_\_\_\_\_\_\_\_\_\_\_\_
	* Must be done at least \_\_\_\_\_\_\_\_\_\_\_\_\_ in a Muslim’s lifetime
	* 2-3 million Muslims make the pilgrimage every year
	* Those who complete the pilgrimage can add the title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to their name.

**The Mosque**

* The Muslim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Dome of the Rock Mosque in Jerusalem**

* Mt. Moriah Rock where Muhammad ascended into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Other Islamic Religious Practices**

* Up to \_\_\_\_\_\_\_\_\_\_\_ wives allowed at once.
* No alcohol or \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* No gambling
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - body of Islamic law to regulate daily living
* Three holiest cities in Islam
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Spread of Islam**

* Easy to learn and practice
* No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Teaches equality
* Non-Muslims, who were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, were allowed religious freedom, but paid additional taxes
* Easily \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ -- nomads and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (“Holy War”) against pagans and other non-believers (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Country with the Largest Muslim Population in the World**

* **What country has the largest numbers of Muslims?**
1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* Only \_\_\_\_\_\_\_\_\_\_\_\_ of Muslims worldwide are Arabs.

**Islam in the United States**

* A 2017 study estimates there are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ million Muslims in the United States
* As of 2015, what three states had the most mosques?
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Understand the reasons for the split between Sunni and Shi’a Muslims.**

**Split between Sunni and Shi’a Muslims**

* Muhammad never established a plan for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after his death.
* First three caliphs ruled w/o controversy until the assassination of Uthman, the third caliph
* The assassins nominated \_\_\_\_\_\_\_\_\_\_\_\_\_\_, a relative of Muhammad for the position.
* Faced challenge from two of Muhammad’s close friends and his favorite wife, A’isha.
* Continued battles and assassinations eventually led to the break
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ branch– supporters of Ali and his descendants
* Sunni branch- supporters of the Umayyads or those who were best suited to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ - 1. **Assess the economic impact of Muslim trade routes to India, China, Europe and Africa.**

**The Bazaar**

* Covered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* An important part of every Muslim city or town
* Goods were available from every Muslim city or town

**Prosperity in the Islamic World**

* The period of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was prosperous.
* The Arabs carried on extensive trade not only within the Islamic world, but also with China, the Byzantine Empire, India, and Southeast Asia.
* Trade was carried both by ship and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which traveled from Morocco in the far west to the countries beyond the Caspian Sea.

**Caravans**

* Much of the trade across the desert was carried by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, nomadic peoples whose camel caravans became known as the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
* Camels were a crucial factor in trade across the Sahara
* In a typical caravan trek, as many as 100 camels would be loaded with goods and supplies
* Accompanied by guards, the caravan moved at about three miles per hour
* By the 8th and 9th century, much of the trade was carried by Muslim merchants. They bought the trade from local traders. Then sold them to the Berbers who carried them across the desert.

**Trade Flourished…**

* South of the Sahara
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & Slaves
* China
	+ Silk & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Eastern Africa
	+ Gold & Ivory
* Southeast Asia & India
	+ Sandalwood & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Egypt
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Iraq
	+ Linens, Dates, & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Western India
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Advances Facilitate Trade**

* Trade facilitated by technological advances
* Dhow made travel in the Indian ocean easier
* Triangular Lateen sail increased \_\_\_\_\_\_\_\_\_\_\_
* Arabian camel saddles improved \_\_\_\_\_\_\_\_\_\_ and efficiency of trans-Saharan trade
* Together, they spurred the regions economic growth. Major trading cities include: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Mombasa, Constantinople, Venice, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and Hangzhou.

**D. Identify the contributions of Islamic scholars in science, math, and geography**

**Ibn Sina**

* Muslim scholars developed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as a field of scientific study.
* Wrote a medical encyclopedia that stressed the contagious nature of certain diseases
* Contaminated water supplies could spread \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* After being translated into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, his work became the basic medical textbook for university students in medieval Europe
* Helped developed the intellectual life in Europe in the 12th and 13th centuries
* **Ibn Battuta**
* Lived1304 – 1368 or 1369
* is known for the account of his travels and excursions called the *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
* His journeys lasted for a period of nearly \_\_\_\_\_\_\_\_\_\_\_\_years and covered almost the entirety of the known Islamic world
* One of the most remarkable travelers of all time, visited China sixty years after Marco Polo and in fact travelled \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ much more than Marco Polo.

**E. Analyze the relationship between Judaism, Christianity, and Islam.**

* Major World Religions
* Judaism, Christianity, and Islam
* Share several key features
* Monotheistic
* Key Beliefs:
	+ All humans are to follow God’s \_\_\_\_\_\_\_\_\_\_\_\_\_
	+ God created the world & everything in it
	+ Messengers bring God’s will to the people
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a Holy City to all three
* Differences
	+ Muslims and Jews do not believe Jesus was the Son of God
	+ Muslims believe Jesus was a \_\_\_\_\_\_\_\_\_\_